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## English in Action: Using mobile phones in the classroom

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# English in Action (EIA) project, Bangladesh: What's this about using mobile phones in the classroom?

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20<sup>th</sup> International conference

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creating the landscapes”

17<sup>th</sup> -19<sup>th</sup> February 2015

Kathmandu – NEPAL

# Warm up (1 Draw a river)



# EIA (2008-2017) – across Bangladesh

Implementer



Funder



**By 2017**

About 51,000 teachers

About 7.2 million students



# Supporting English language teaching & learning



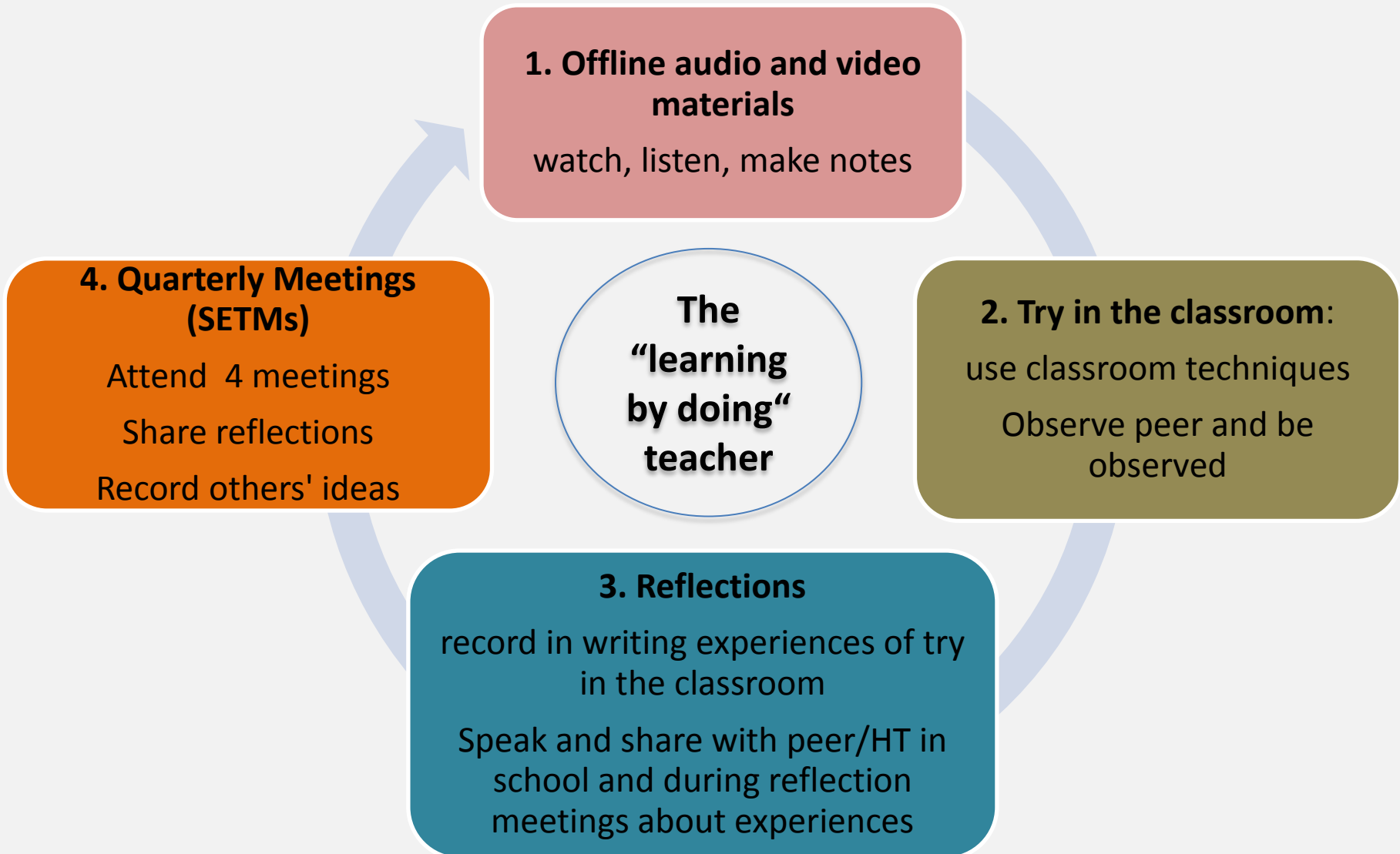
# EIA materials in schools

Materials for Ts, HTs, TFs, EOs, MTs, TTs



ENGLISH *in* ACTION

# School-based teacher professional development





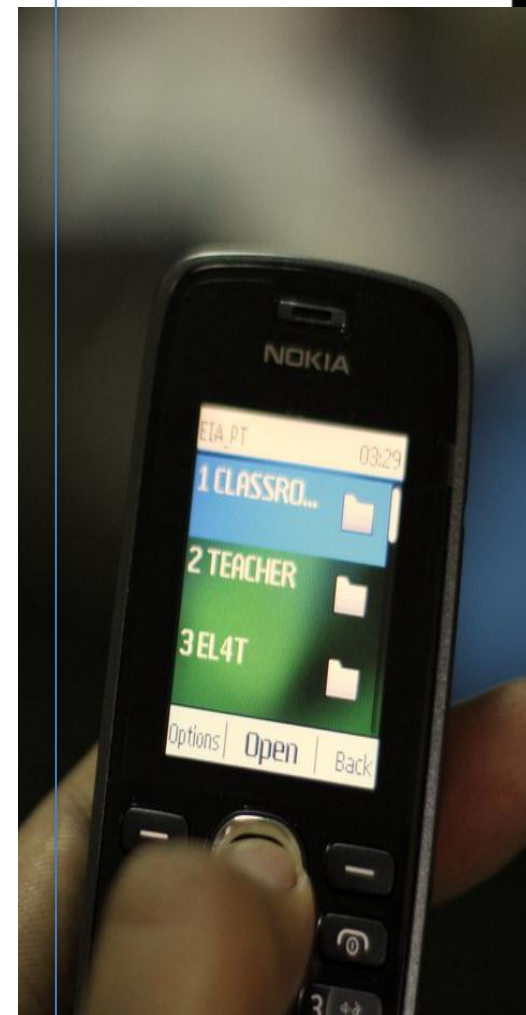
# The mobile phone: SD Card - practice

## **1. Teachers materials (Bangla & English)**

- +Videos to learn techniques, watch teacher reflecting
- + audio of classroom language
- + audio (30 units) improve your English

## **2. Classroom materials (English)**

- Audio-visual based
  - Textbook-based
- Stories, songs, rhymes, and posters



# Classroom demonstrations to watch on the mobile phone (2)

**2. Unit 22:  
23:00-  
25:55-  
summary  
active  
classroom**



# Teachers try new techniques in their classroom





# Peer teachers working in school together with HT support

**Mobile learning together**  
**Peer observations**  
**Reflections**  
**Planning together**



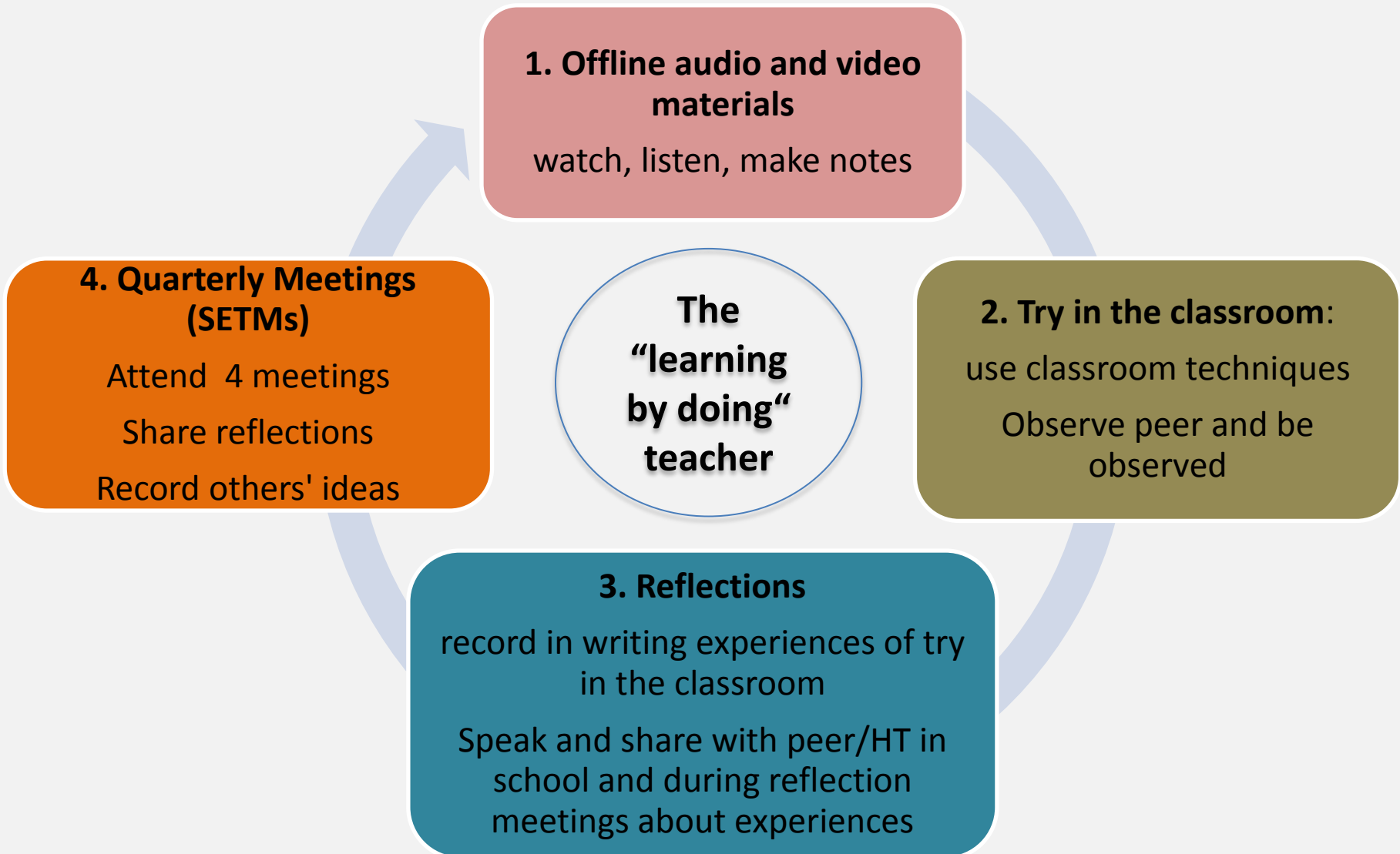
# Teacher Facilitators run the teachers' meetings

## 3 video TF meeting





# School-based teacher professional development



# The 5 key elements of EIA

- **Offline Audio-visual materials**
- **Linked to the National Curriculum**
- **Peer support (in school)**
- **Head Teacher support**
- **Follow-up support outside school and on-going monitoring**

(Westbrook et al. 2013)

# Teachers at the heart of change

**Teachers change classroom techniques**



**Teachers and Students use more English**



**Classroom changes**



**Students Learning outcomes change**

English  
language  
competence

Evaluation  
& research

Perceptions

Classroom  
practice

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